

## Inspiration for teachers

As part of the European research project ISAFRUIT ([www.ISAFRUIT.eu](http://www.ISAFRUIT.eu)), a limited edition of the children's book 'The Great Greedy Gogmagog' has been sponsored and are provided free of charge together with teaching materials for use in primary schools. The teaching materials can be found at [www.GoFruit.org](http://www.GoFruit.org) (go to activities and teaching resources under PAGES in the left-hand navigation).

Below you can find inspiration on how to work with the teaching materials and 'The Great Greedy Gogmagog'.

### The Great Greedy Gogmagog

By reading the book 'The Great Greedy Gogmagog' the pupils can follow how apples are grown in an orchard and afterwards harvested and processed to apple sauce. This could be a starting point to discuss real life apple production and processing. Furthermore, the health benefits of fruits and the nutrients they provide can be discussed. For example, why do the characters get ill in the story without their 'apple a day'?

You can order a class set of 'The Great Greedy Gogmagog' for free from ISAFRUIT while stocks last (please go to [www.GoFruit.org](http://www.GoFruit.org) for more details).

### Worksheets

Two worksheets entitled 'Make your own apple portrait' and 'Explore the choices of fruits' are included in the book and work well as class activities. For the apple portrait activity, it is a good idea to buy apples of different varieties and include both dessert and cooking apples. The pupils can make a portrait of different varieties and compare their results. You can supplement the exercise 'Explore the choices of fruits' by buying a selection of fruits, so the pupils can see and taste samples of the fruits they don't know.

### Apple from seed to consumer

To teach the pupils about where apples come from, the powerpoint presentation 'Where do apples come from', which includes instructions to each slide is easy to use and fits in the curriculum related to plant growth. Another approach could be to act out an apple tree. Place one or more pupils on a chair and ask them to pretend to be an apple tree. Where do they get their nutrients from? How do they experience the seasons? You can for example use straws (to imitate how nutrients are taken up by the roots), fresh and dried tree leaves (to imitate the seasons), flowers (to imitate blooming), honey (to imitate pollination) and apples. You can switch the light in the classroom on and off to imitate the sun and temperature fluctuations (useful for explaining photosynthesis, flower and fruit development). The pupils can also make drawings of the parts of an apple tree, which can be used for the acting activity.

